



Elboya School

School Digital Citizenship (DC) Plan 2023-24

"Digital Citizenship curricula must strive to show students possibilities over problems, opportunities over risks, and community successes over personal gain."

- Dr. Kristen Mattson


Relevant contextual information about your school and School Development Plan (SDP):

- Addressing student well-being, including the development of respectful and empathetic students, is a school priority.
- We are fortunate to have plenty of technology available to students meeting our approved ratio of student devices.
- Encourage students to apply good judgement with tech use.
- Developed a streamlined Cell/PED policy.
- Tasks are designed with priority to leveraging technology available in school rather than relying on apps on cell phones.

Relevant evidence and data that informs your Digital Citizenship Plan:

- Last year it was noted that some students were repeat offenders of technology misconduct.
- Numerous students had their phones confiscated many times and expectations of technology use at school were inconsistent amongst staff
- In Division 2 – student password sharing occurred
- In Division 3 —a few incidents of irresponsible use of social media occurred targeting students’ race, religion or gender expression.

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Long term goal #1 Respecting self and others in the digital environment.	Respectful: While online: I am respectful and inclusive in my words and actions I am open to multiple viewpoints and perspectives I am empathetic towards others	Short term goal 1	All students are aware & abide by the <i>Away for the Day</i> school policy There are decreased incidents of negative conduct related to	Update a visual of the school policy. Include signage – devices are prohibited in washroom areas	Decrease in phones being confiscated at the office	School-wide discussion occurs in homeroom regarding <i>Away for the Day</i> Resources are shared with teachers and parents.	Frequent announcements are made at least 2/month to remind students of policy.	All students will understand implications of the <i>Away for the Day</i> policy

			technology misuse.			<p>Inform families via Messenger of cyber awareness resources, games and activities that teach about online etiquette.</p> <p>Webwise Kids: https://www.webwisekids.org/videos-parents.html </p>		
		Short term goal 2	I will be mindful of my online presence – how my words and views affect others	<p>Teachers will read and share Administrative Regulations with students. https://insite.cbe.ab.ca/school/school-policies/digital-citizenship-plan/Pages/default.aspx </p>	Decrease in cyberbullying instances.	<p>Teachers review Elboya’s Digital Citizenship Plan with students.</p> <p>Use Digital Citizenship Toolkit: https://insite.cbe.ab.ca/teaching/learning/resources/Everfi-Ignition-DigCit-Toolkit-Can2020.pdf </p>	<p>Teachers review respectful online behaviours to develop empathy, using resources from Insite.</p> <p>Gr. 6-9 game simulation & teaching resource https://everfi.com/courses/k-12/digital-literacy-wellness-safety/ </p>	Students will be respectful and understand how their online actions impact others
<p>Long term goal #2</p> <p>I’m learning to use a balanced approach when using technology.</p>	<p>Balanced:</p> <p>I balance time online and offline to promote positive mental, emotional and physical well-being.</p>	Short term goal 1	Students have an awareness of how much time they are on their technology.	<p>Assess Current Usage: Track daily screen time for a few days using apps or built-in features on your devices as a benchmark/starting point. </p>	Students & Families will notice a more balanced approach with technology use.	Teachers review Elboya’s Digital Citizenship Plan with students.	Ask families/students to track their weekly use on their devices to determine if its balanced comparatively with other activities and home expectations.	Students feel they are using their devices in a balanced manner.



I understand appropriate times and situations to use technology

Short term goal 2

Create a Schedule:
Plan your day by allocating time for work or study, physical activity, social interactions, and relaxation without screens.

https://www.youtube.com/watch?v=15zvAiGeW_E

Staff-Digital citizenship Insite page for resources to use with classroom
<https://insite.cbe.ab.ca/school/school-policies/digital-citizenship-plan/Pages/default.aspx>

Provide students with a template that they can use to visually see how much time they are on their devices.

K-12 resources
<https://mediasmarts.ca/teacher-resources/find-lesson>

Families will report that their student is applying a more balanced approach with the use of technology.

<https://digcitinstitute.com/>

<https://iste.org/blog/dont-ban-technology-help-kids-strive-for-balance>

Teachers promote healthy lifestyle choices during Wellness classes.

Short Lesson Plan 1: chrome-
<https://insite.cbe.ab.ca/teaching/learning/resources/Everfi-Ignition-DigCit-Toolkit-Can2020.pdf>

Use the resources below to reinforce a balanced approach when using tech.

[Common Sense Media YouTube Playlist – Digital Citizenship! Grades K – 2](#)

[Common Sense Media YouTube Playlist – Digital Citizenship! Grades 3 - 5](#)

[Common Sense Media YouTube Playlist – Digital Citizenship! Grades 6 – 8](#)

[Common Sense Media YouTube Playlist – Digital Citizenship! Grades 9 – 12](#)

